

# English IV

## Lesson: Friday, April 10

### Learning Target(s):

- Evaluate an author's argument and reasoning for effectiveness, validity, logic, credibility, and relevance of the evidence.
- Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose, and audience; self select and blend (when appropriate) previously learned narrative, expository, and argumentative writing techniques.

# Bell Ringer:

**Freewrite:**

**What do you think makes a good argument? What should be included? What should be avoided? Are there any “red flags” that pop up for you when reading or listening to another person’s argument that concern you about their validity?**

**Moving forward, keep these thoughts in mind to properly analyze the argument we look at in this lesson.**

## Learn:

- On your paper, write “Main Argument” on the first line, then skip a couple of lines (leaving enough room to write) and write “Evidence,” leaving more room below to write.
- First, read through [this article](#) outlining the five main parts of an argument. This is to help review and identify the things you should look for in today’s reading. Hopefully, you identified some of these things in your bellwork for today.
- Read the article linked below. As you do, fill in the main argument and at least 3 pieces of evidence the author gives to support their argument in the section you created on the first point of this slide.
  - Read: [American women seek more than \\$66 million in damages from U.S. Soccer](#)

## Practice:

- Use the information from your notes (refer back to the 5 Steps of an Argument link or the article if needed) to construct an argumentative response of your own on your notebook paper:
  - ➔ **Did the author of the article create a convincing argument? Explain what they did well and what aspects of their argument need improvement, using examples from the article.**

# Practice Answer Key:

*(Answers will Vary)*

- Check your answer to make sure it meets the following criteria:
  - Did you write in complete sentences and use standard conventions (spelling, punctuation, grammar)?
  - Did you answer every part of the prompt?
  - Did you support and explain your answer using 3 details from the source text?

## Sample Proficient Answer:

The author of the article does provide a convincing argument. The author includes quotations from official sources, such as the statement from Molly Levison, the spokesperson for the women's team. The article also gave specific details about how women's soccer players are currently being paid, showing that for making the World Cup rosters, women get paid around \$3,000 less. These specific numbers lend more credibility to the argument because the reader can compare the data themselves. One thing the author could have done to improve the argument would be to better explain and refute the other side of the argument. The article included the former United States Soccer Federation President saying there was an "absolute difference" between the "speed" and "strength" of the two teams, but the author made no attempt to address or refute that claim.

**If you want to learn more...**

For an additional, in-depth resource on what a good argument looks like, feel free to [read this article](#).